

Homework

Homework is usually set at the start of the half term.

All children are expected to use the **Bug Club** and read at least 5 times per week at home, this is recorded in their Reading Journal. Maths homework will be set in a variety of ways, mainly through **Mathletics** online activities. Homework activities linked to the topic's **Imaginative Learning Project** are set by the class teacher at the start of each half term.

How you can support your child's learning at home

- ✓ Spend time reading/sharing a book with your child.
- ✓ Read your child's school reading book with them daily and comment in their reading diary.
- ✓ Use the local library to encourage reading and support topic work.
- ✓ Practise times tables given by the teacher
- ✓ Use everyday opportunities to reinforce problem solving in their head.
- ✓ Try not to impose teaching methods you experienced at school – ask the children to explain their methods to you.
- ✓ Practise spellings given by the teacher
- ✓ Encourage your child to talk about their learning
- ✓ Ensure that they have a quiet and suitable space for the completion of their homework.

Reading Diaries

Your child's reading diary and bug club account will be checked on a regular basis (please refer to the reading expectations on the academy website for more detail).

Please read with your children at home and ensure diaries are brought into school every day.



Willow
Academy

Year 6

Curriculum Newsletter
Autumn 2017 (Term 2)

For Parents

In **Mathematics** we will be focussing on the following

- Geometry = properties of shape
- Measurement
- Number and place value
- Addition, subtraction, multiplication and division
- Fractions (including decimals and percentages)

In **English** we will be focussing on the following:

- Reports on the sinking of the Titanic and Robert Falco Scott (Scott of the Antarctic)
- Letter writing
- Discussion/argument texts

Reading:

- Retrieval
- Comprehension (including making inferences and language effect)

Other Areas of the Curriculum

Computing Collecting, evaluating and presenting info	Science Living things and their habitats	Music Soundscapes
RE Christianity – prayers, and key Christian figures	PE Orienteering Invasion games	Geography Features of the Polar regions
Art Photography ; painting; block printing	MFL	Design & Technology Building an igloo
	PSHE & British Values Care of the environment	

Our **Imaginative Learning Project** theme this term is...



These are some of the questions that we will be finding the answers to:

- Where are the polar regions?
- What and who live in the polar regions?
- What is the climate like?
- How do icebergs form?
- Why and how did the 'RMS Titanic@ sink?
- What were the conditions like aboard the 'unsinkable' Titanic?
- How do animals evolve and adapt to their habitat?
- Who was Robert Falcon Scott (Scott of the Antarctic)?
- What is the impact of global warming on the Polar Regions?

Trip Details:

_Yorkshire Wildlife Park. COST: £14.00

Can you help? Anything associated with this terms topic would be greatly appreciated! (Books, artefacts etc.)