

### Homework

Homework projects will usually be set at the start of the half term. All children are expected to use the **Bug Club** and read at least 5 times per week at home, this should be recorded in their Reading Journal. Maths homework will be set in a variety of ways, mainly through **Mathletics** online activities. Homework activities linked to the topic's **Imaginative Learning Project** are set by the class teacher at the start of each half term.

### How you can support your child's learning at home

- ✓ Spend time reading/sharing a book with your child.
- ✓ Read your child's school reading book with them daily and comment in their reading diary.
- ✓ Use the local library to encourage reading and support topic work.
- ✓ Practise times tables given by the teacher
- ✓ Use everyday opportunities to reinforce problem solving in their head.
- ✓ Try not to impose teaching methods you experienced at school – ask the children to explain their methods to you.
- ✓ Practise spellings given by the teacher
- ✓ Encourage your child to talk about their learning
- ✓ Ensure that they have a quiet and suitable space for the completion of their homework.

### Reading Diaries

Your child's reading diary and bug club account will be checked on a regular basis, usually on a Friday (please refer to the reading expectations on the academy website for more detail).

Please read with your children at home and ensure diaries are brought into school every day.



Willow  
Academy

Year 1

Curriculum Newsletter

Autumn 2017 (2)

For Parents

In **Mathematics** we will be focussing on the following:

- Numbers to 20 (reading and writing objects, numbers and words)
- Number bonds within 10.
- Addition and subtraction using numbers to 10.
- Shape and pattern
- Length

In **English** we will be focussing on the following:

- Using capital letters, full stops and finger spaces within sentences.
- Using spelling rules to correctly spell simple words.
- Using capital letters for names, days of the week and months of the year.

**Reading:**

- Understanding information in a text (inference)
- Use phonics to read words by sounding out and blending.
- Recognising irregular 'tricky' words which children need to recognise on sight.
- Making predictions.

### Other Areas of the Curriculum

<p><b>Computing</b> Using the internet to find out information Taking and printing photographs to help us remember our own memories.</p>	<p><b>Science</b> Learning about how humans change as they get older. Learning about the parts of the body. Learning about the 5 senses.</p>	<p><b>Music</b> Learning songs that help us remember events Using our voices as we sing. Experimenting with, creating, selecting and combining sounds.</p>
<p><b>RE</b> Special people Belonging (Christianity)</p>	<p><b>PE</b> Dance and movement Large apparatus – climbing and control</p>	<p><b>History</b> Learning about changes within living memory (both their living memory and using the memories of others around them)</p>
<p><b>Art</b> Using different media to create images Examining and talking about the work of others, and making links to their own work.</p>	<p><b>PSHE &amp; British Values</b> Knowing that friends and family should care for each other. Sharing opinions on things that matter to them, and explaining their views. Recognising that they belong to various groups, including their family. Feeling positive about themselves. Listening to others and working co-operatively.</p>	<p><b>Design &amp; Technology</b> Selecting and using a range of materials according to their characteristics. Designing and making products with a purpose</p>

Our **Imaginative Learning Project** theme this term is...

## Memory Box



These are some of the questions that we will be finding the answers to:

- Can you remember what it was like to be small?
- How have you changed since you were a baby?
- How have toys and other things changed since you were little?
- How have toys and other things changed since your family members were little?
- What are our senses?
- What do our senses do?
- Why are memories so important?
- What can we do to help us keep our memories?

**Trip Details:** Toy Day (in school event) Tuesday 7<sup>th</sup> November

**Can you help?** Anything associated with this terms topic would be greatly appreciated! (Books, artefacts etc.) Photographs and information linked to children's activities. Donating shoeboxes and materials (see additional letter)