



Willow Academy Pupil Premium Review

Willow Academy is situated in Doncaster. The number on roll is 385 and the school has 14.03% of its community on Free School Meals entitlement.

Our journey started after the Ofsted inspection in November 2016 when a Pupil Premium review was suggested. The review took place and numerous actions were recommended. As a result of this a new Pupil Premium Coordinator (PPC) was put in place. Key priorities were then decided upon and the new Head Teacher and PPC presented a strong case to the IEC to validate how we could make full use of the funding to boost the performance of disadvantaged pupils and to narrow the gap with their non-disadvantaged peers.

The key priorities were:

- (i) Academic Needs (progress and attainment in English and Maths in particular).
- (ii) Attendance, Punctuality and Pastoral

The first action taken was to extend the hours of the teaching assistants in the afternoons so they were able to run interventions organised by the teachers at least two times per week. The Head and PPC placed the level of accountability of the progress of PP pupils on the Class Teachers. The impact of this was that Teachers now include focused sessions for PP pupils which have clear entry and exit criteria. This will continue into this academic year with interventions being run each half term.

In addition, with disadvantaged pupil's attendance being lower than that of non-disadvantaged a provision map spreadsheet has been set up to closely monitor their attendance each term. Parents have been informed of their child's attendance and are aware that it is constantly being monitored. Also initiatives have been put in place such as 'Flapjack Friday' which promote good attendance across the school. Each week the class with the best attendance receives a tray of flapjacks. This has been a popular with the children as they enjoy the competition. **One child said 'Flapjack Friday makes you want to come to school because you don't want to let your class mates down.'** This was the general consensus of the children spoken to.

Furthermore, roles in the school were revised and Pastoral Care Manager was put in place to work with vulnerable children and promote positive behaviours, parental engagement and to reduce barriers to learning. An additional TA/ learning mentor was also put in place to ensure that the needs of all vulnerable pupils were effectively met. The two staff have worked closely together to make sure this happened. This also resulted in the Willow Hub being set up and refurbished with resources which provided vulnerable pupils with a quiet space to go to and where meetings can be held with parents etc

Summary of Spend of Pupil Premium Grant 2016/17 (Academic Year)

Financial Year	Total PPG (£)
15/16	64680.00
16/17	77800.00

	Total PPG
No of children on roll (July 2016/17)	385
% children entitled to PPG	14.03

Use of PPG Funding Academic Year 2016/17

Strategy	Impact
Additional hours for TA intervention in the afternoon	-Children receiving at least two interventions per week with clear entry and exit criteria -Progress (KS2) in writing higher than that of non-pupil premium. -Attainment of PP children in KS2 math's greater than non - pupil premium. Also, more PP children received the higher grade. -
Additional Staffing costs to provide support and reduce barriers to learning including: <ul style="list-style-type: none"> • Pastoral Care Manager to work with vulnerable children and promote positive behaviours and parental engagement • Additional TA/ learning mentor to ensure that the needs of all vulnerable pupils are effectively met 	-Children's needs met through specific interventions. -Increase in parental involvement - 47% of the PP children attendance has increased.
Purchasing additional resources to deliver specific intervention linked to PP need as required	-Teaching assistants had the resources required to deliver effective interventions for the children.
Refurbish and restock the quiet space for vulnerable children and parental meetings including resources	Calm and stimulating environment for the children to come to when required.
Cornerstones Book packs for focused reading.	Books provided for each ILP for children to read for research and literacy purposes.

ATTAINMENT AND PROGRESS

Narrowing the Gap in pupil's progress/ attainment through the use of Pupil Premium Funding 2016-2017.

KS2 (Progress)

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
Progress in Mathematics	-0.92	1.57	TBA
Progress in Reading	-2.14	-1.28	TBA
Progress in Writing	1.10	0.04	TBA

KS2 (Attainment)

Subject	School Disadvantaged Pupils (%)	School Other Pupils (%)	National Benchmark Other PP Pupils (%)
% RWM Combined at Year 6 standard	43		67
% Expected Standard in Mathematics	79	71	80
% High Score in Maths	21	19	27
% Expected Standard in Reading	50	60	77
% High Score in Reading	14	13	29
% Expected Standard in Writing	79	76	81
% Greater Depth in Writing	14	7	21
% Expected Standard in EGPS	69	73	TBA
% High Score in EGPS	15	16	TBA

KS1(Attainment)

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
% Expected Standard in Mathematics	71	87	TBA
% High Score in Maths	0	0	TBA
% Expected Standard in Reading	86	89	TBA
% High Score in Reading	43	43	TBA
% Expected Standard in Writing	43	51	TBA
% Greater Depth in Writing	14	28	TBA

Year 1 Phonics Outcomes

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
% Expected Standard in Mathematics	40	70	TBA