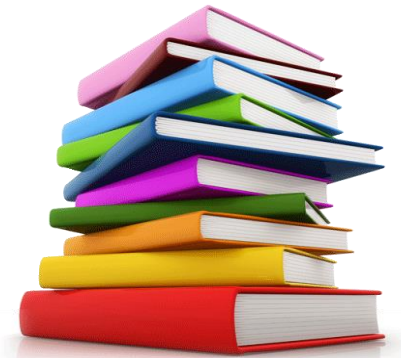


# Reading at Willow

Parents information session:  
25<sup>th</sup> January 2017



Reading development priority 2016/17–2017/18

# Expectations at school



- ▶ Individual readers at least once every 2 weeks.
- ▶ Record kept in reading journal (date, title, page numbers, comment– reading skill and comprehension).
- ▶ Guided reading once a week, marked with a stamp in their reading journal.
- ▶ Teachers check progress on Bug Club– allocating books and checking comprehension activities.

# Expectations at home



- ▶ Reading is reading whatever it is! Reading book, bug club, magazines...
- ▶ Reading 5 times a week, out loud to an adult. (FS2 5 mins, KS1 10 mins, KS2 15–20)
- ▶ Share story time alternating pages, reading to a younger sibling etc all of it is reading and can be logged!
- ▶ Adult to record in reading journal (date, title, page numbers, comment– reading skill and comprehension).

# Questions to ask?



## ▶ Question ideas:

Retrieval: (find the information from the text)

- **Who** are the characters?
- **What** has happened so far?
- **Which** character is upset?
- **Where** is the character going?

Inference: (evidence and explain)

- **How do you know** the character is upset?
- **Why do you think** the author chose that word?

# Bug Club!



- ▶ Children's details are in their reading journals.
- ▶ These books should be read out loud too!
- ▶ Record in reading journal with date, 'bug club' and a comment about reading skill and comprehension.
- ▶ [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

# Spare time?

## *Volunteer to help...*



- ▶ Anyone able to spare some time to listen to readers in school?
- ▶ We welcome any parents or grandparents who volunteer to read with our children \*
  
- ▶ Please contact our Reading Co-ordinators:
  - Mrs Ostle: Foundation Stage and Key Stage 1
  - Mrs Newton: Key Stage 2
  
- ▶ \*subject to Safeguarding checks