

Willow Academy Pupil Premium Strategy 2017/18

Intention for funding

Premium Grant Allocation for Year: £62,000

At Willow Academy we place great importance on the progress of all groups of pupils. We recognise that some groups of children require additional focus to ensure they make good progress; quality first teaching is the priority. In addition, we use the following strategies to maximise the progress of all children:

Quality First Teaching:

- Use detailed class profiles to plan lessons
- Class teachers use seating plans strategically and with personalisation to overcome barriers
- Teachers have 'cause for concern' files for children who require additional support
- Class intervention data - every class teacher expected to know progress of all with focus on PP students
- Use the transition from each year/ teacher effectively – know the students before they arrive
- Blue response – students respond to teacher feedback using the academy feedback policy

Progress and Outcomes analysis and tracking:

- Analyse pupil progress to assess the impact of teaching
- Data collection analysis is shared promptly with teachers and pupil progress action plan (PPAP) meetings focus on action and impact
- Work scrutiny of focus groups including PP students to track progress

Homework:

- Simple homework policy and calendar
- Open ended homework activities over a range of subjects linked to the Cornerstones ILP's

Leadership Structures:

- Identify and communicate multiple vulnerability group students using the Inclusion team strategy meetings
- CPD for all staff inc. support staff about how to accelerate progress and overcome barriers
- Coaching/ modelling to improve teaching

Engage all stakeholders:

- Information on school website
- Use structured conversations for all discussions about progress with parents
- Newsletters and PP impact report (summary to all parents)

| Strategy | Cost | Purpose | Intended Outcomes |
|--|-------------|--|--|
| <p><u>Additional Staffing</u></p> <p>Additional Staffing costs to provide interventions and support/reduce barriers to learning including: -Pastoral Care Manager to work with vulnerable children and promote positive behaviours and parental engagement -Additional hours for TA interventions.</p> | £51000 | 1) Ensure attendance for pupils who receive PP is very closely tracked. 2) Persistent absence for PP children is monitored very closely and support is given to parents to ensure children regularly come to school. 3) Continued support with behavioural and social needs through targeted intervention groups. 4) Individualised support at all levels. 5) Intervention groups will be run which will support the learning of PP children and address any gaps. 6) Ensure that PP pupils receive the best possible start to their education. 7) Targeted support for pupils to address misconceptions, gaps and weaknesses. | 1) Increase in daily attendance of PP children. 2) Decrease in percentage of PP children who are persistently absent. 3) Decrease in amount of PP children who have “time out” of lessons 4) The outcomes at the end of KS1 and KS2 for PP children will have increased. There will be a focus 5) Increased % of pupils reaching a GLD. 6) The gap between the percentage of children achieving GLD for PP children and non PP children will reduce |
| <p><u>Resources</u></p> <p>Purchasing additional resources to deliver specific intervention linked to PP need as required</p> | £4000 | 1) Resources will enable interventions groups to run effectively as gaps in the learning of PP children are addressed. | 1) Increased % of pupils reaching a GLD from 2) The gap between the percentage of children achieving GLD for PP children and non PP children will reduce. |
| <p><u>Removing Barriers</u></p> <p>-School Uniform and equipment for PP children -Subsidize homework club -Contribution to Revision guides in the core subjects for children in Year 2 and Year 6 -To ensure full participation in school life where financial circumstances are difficult</p> | £6000 | 1) Ensure that pupils are school ready Ensure PP children have access to homework club by funding their attendance. 2) Support PP children in their development of basic skills at the end of KS1 and KS2. 3) Maximise parental engagement in order to support children at home. 4) Funded trips/experiences, music tuition fees etc. 5) Access to breakfast and after school clubs | 1) Increased confidence and ready for school. 2) Children receive support from staff in homework club to make sure it's completed to a high standard. 3) The outcomes at the end of KS1 and KS2 for PP children will have increased. There will be a focus on maths and GPS at the end of Year 6. 4) Reduce the financial burden on parents, allowing their children to experience different learning experiences. |

Total projected spend = £62,000