

Homework

Homework is set at the start of each half term. All children are expected to use the **Bug Club** and read at least 5 times per week at home. Maths homework will be set in a variety of ways, mainly through **Mathletics** online activities. So far children have learnt their 2, 3, 4, 5 and 10 times tables. It is really beneficial that they keep practising these so that they can recall them instantly. Homework activities linked to this term's Heroes and Villains topic is set at the start of each half term.

How you can support your child's learning at home

- ✓ Spend time reading/sharing a book with your child.
- ✓ Read your child's school reading book with them daily and comment in their reading diary.
- ✓ Use the local library to encourage reading and support topic work.
- ✓ Practise times tables given by the teacher
- ✓ Use everyday opportunities to reinforce problem solving in their head.
- ✓ Try not to impose teaching methods you experienced at school – ask the children to explain their methods to you.
- ✓ Practise spellings given by the teacher
- ✓ Encourage your child to talk about their learning
- ✓ Ensure that they have a quiet and suitable space for the completion of their homework.

Reading Diaries

Your child's reading diary and Bug Club account will be checked on a regular basis (please refer to the reading expectations on the academy website for more detail). This half term we will be continuing with the competition. To enter each child must read 5 times a week every week either to an adult or on their own. **Please initial the record if they have read independently** and ensure that diaries are brought into school every day.



Willow
Academy

Year 3

Curriculum Newsletter

Autumn 2017 (2)

For Parents

In **Mathematics** we will be focusing on the following:

- Learn the 8 times table
- Use knowledge of multiplication tables to solve multiplication and division problems using mental strategies and beginning to use formal written methods
- Understand what the numbers in a fraction mean and count up in tenths

English we will be focusing on the following:

- How heroes and villains are portrayed in stories
- Biographies
- Fairy Tales
- Riddles
- Understanding what a main and subordinate clause are and how to use them effectively
- Writing in paragraphs, making sure we remember to use .!/? properly

Reading:

The children will take part in reciprocal reading and learn how to ask questions about texts. They will improve their dictionary skills and their ability to clarify what words mean. They will continue to develop their ability to summarise what they have read.

Other Areas of the Curriculum

<p>Computing Develop skills in using search engines effectively Use these skills to find facts about heroes of the past</p>	<p>Science Healthy lifestyles including diet and exercise.</p>	<p>Music Learn songs about being healthy and listen to The Ballad of Bonnie and Clyde. Does it make them sound villainous or heroic?</p>
<p>Art We will explore the work of Andy Warhol, his inspiration and techniques We will create portraits, logos and comic book bubbles using this technique and use them to design our own story about superheroes and villains!</p>	<p>PE Invasion Games - know the difference between attack and defence and learn to control a ball</p>	<p>PSHE & British Values Right and wrong - moral issues and dilemmas, role models, good deeds, organisations that help people, values and goals.</p>
	<p>RE Christianity – the story and character of Christmas</p>	
	<p>MFL We will study this after Christmas</p>	<p>Design & Technology Puppet making Flip books</p>

Our **Imaginative Learning Project** theme this term is



There are so many heroes and villains in the world – who would you like to know more about? Is it someone from the past or the present? Is your hero a famous person or someone you know, like a nurse or a firefighter? This half term, we'll meet Cruella de Vil to interrogate her about her wicked plans. By reading parts of 101 Dalmatians, we'll learn all about Cruella's character. Then, we'll learn the song Cruella de Vil, make a Cruella sock puppet, models of Dalmatian dogs and a flipbook animation of the story. Cruella won't be very impressed! We'll learn songs about the infamous Bonnie and Clyde and write dialogue for them. When we're listening to film music, we'll consider how sounds are used to make characters appear more villainous. Using fairy tales, we'll examine the difference between right and wrong and write our own. We'll also research historical heroes using a variety of source materials and put song lyrics about our favourite heroes to familiar tunes. At the end of the ILP, we'll write comics about our everyday heroes. We'll enjoy performing our songs about heroes and invite you to view our work in a gallery.

Can you help?

Anything associated with this terms topic would be greatly appreciated!

Heroes and villains are everywhere, in real life and fiction. Why not watch a film or read a book to identify the heroes and villains? What characteristics do they have? You could also watch CBBC Newsround and think about the heroic or villainous qualities of public figures. Alternatively, visit a museum to investigate heroes and villains throughout history.