

Homework

Homework projects will usually be set at the start of the half term. All children are expected to use the **Bug Club** and read at least 5 times per week at home, this is recorded in their Reading Journal. Maths homework will be set in a variety of ways, mainly through **Mathletics** online activities. Homework activities linked to the topic's **Imaginative Learning Project** are set by the class teacher at the start of each half term.

How you can support your child's learning at home

- ✓ Spend time reading/sharing a book with your child.
- ✓ Read your child's school reading book with them daily and comment in their reading diary.
- ✓ Use the local library to encourage reading and support topic work.
- ✓ Practise times tables given by the teacher
- ✓ Use everyday opportunities to reinforce problem solving in their head.
- ✓ Try not to impose teaching methods you experienced at school – ask the children to explain their methods to you.
- ✓ Practise spellings given by the teacher
- ✓ Encourage your child to talk about their learning
- ✓ Ensure that they have a quiet and suitable space for the completion of their homework.

Reading Diaries

Your child's reading diary and bug club account will be checked on a regular basis, usually on a Friday (please refer to the reading expectations on the academy website for more detail).

Please read with your children at home and ensure diaries are brought into school every day.



Willow
Academy

Year 1

Curriculum Newsletter

Autumn 2017 (1)

For Parents

In **Mathematics** we will be focussing on the following:

- Numbers to 10 (reading and writing objects, numbers and words)
- Number bonds within 10.
- Addition and subtraction using numbers to 10.

In **English** we will be focussing on the following:

- Using capital letters, full stops and finger spaces within sentences.
- Using spelling rules to correctly spell simple words.
- Writing descriptions and retelling stories

Reading:

- Understanding information in a text (inference)
- Identifying rhyme.
- Use phonics to read words by sounding out and blending.

Other Areas of the Curriculum

<p>Computing Using the internet to find out information</p>	<p>Science Identify and describe the basic structure of plants and flowers Identify and sort plants and trees Identify and name animals</p>	<p>Music Use tuned and untuned instruments to make sounds linked to woodlands</p>
<p>RE Who is Jesus (Christianity)</p>	<p>PE Dance and movement Large apparatus – climbing and control</p>	<p>Geography Drawing and labelling simple maps</p>
<p>Art Using different media to create images Examining and talking about the work of others</p>	<p>PSHE & British Values E-safety Feeling positive about themselves Caring for the environment</p>	<p>Design & Technology Designing and making products with a purpose</p>

Our **Imaginative Learning Project** theme this term is...

The Enchanted Woodland



These are some of the questions that we will be finding the answers to:

- What does evergreen and deciduous mean?
- What animals would you find in a wood?
- What is a tree boggart?
- Who lives in a house like this? (animal habitats)
- What are the different parts of a plant/tree called?
- Who are the Woodland Trust and what do they do?

Trip Details: Sandall Beat Woods (Friday 15th September)

Can you help? Anything associated with this terms topic would be greatly appreciated! (Books, artefacts etc.) Photographs and information linked to children's activities.